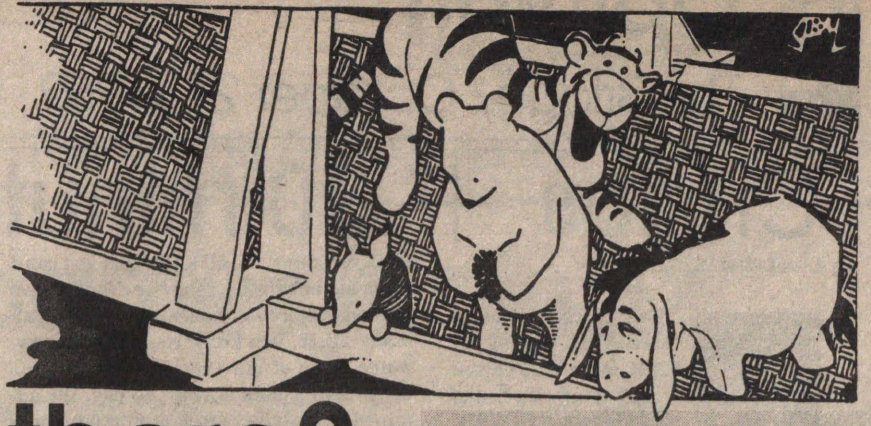


The Bridge

West Chicago Community High School
326 Joliet St. West Chicago, IL 60185
October 27, 1989 Volume 19 Number 3



Hark! Who goes there?

by David Smith

The Board of Education has enacted a new school visitor policy and procedures for the 1989-90 school year.

This policy requires that all visitors sign in at the administrative office before visiting the rest of the school building. In addition, each person must wear an identification badge, and must sign out before leaving the building.

Details about the policy are as follows: a notice about the policy has been posted on all outside entrance doors in both English and Spanish; the "sign in" location is at the main reception desk in the office; each name badge contains the user's name and the valid date; each visitor must sign out and

return the badge upon leaving; and substitute teachers will be provided badges labeled "Substitute Teacher", contractors, repair persons, and other workers will be provided with a badge labeled "Authorized Personnel". All others will receive a badge labeled "Visitor". Only substitute teachers will be issued a badge valid for more than one day.

In addition to this policy, new staff members will be provided a name tag to wear for the first full week on the job.

The new policy was designed to help insure the safety of the students and staff. Mary Hansen, a frequent substitute teacher, said that she "appreciates the school's desire to protect its students, and if my wearing a name tag will help do this, I'll

wear a name tag. However, I believe that the people who might harm the students will be able to do so in spite of the new name tag policy."

Senior Alyssa Gall felt, "If some psycho is going to walk in and harm the students, they're not going to stop in to get a name tag!"

Charlotte Barsema, library aide, disagreed. "I feel it is very necessary. We have too many important people in our building, including students. We have to know who is in our building."

The administration has asked that non-administrative staff members "watch out" for people violating the policy. If a visitor is not identified as a current student or staff member, they will be politely asked to go to the office for proper registration.

Inkspots

Pheonix wants you

The Phoenix is looking for artwork, photography, fiction, non-fiction, poetry, or any anonymous publications from students to be submitted for publication. For more information, contact any English teacher or Ann Fagerland in room 321. Submission deadline is Wednesday, November 22, 1989.

Blood drive

Student Council will sponsor a blood drive November 15 to raise donations for Heartland Blood Center. The drive will run from 10 a.m. to 2:30 p.m. Anyone weighing more than 110 pounds and over the age of 17 is asked to donate during his or her free period.

Fall play

Up the Down Staircase will be performed on November 2, 3, and 4 at 7:30 p.m. Admission is \$2 for students and \$3 for adults.

Club-Coca-Cola dance

Students Against Drunk Driving will be sponsoring "Club Coca-Cola" a video dance party Friday, November 10 at 7:30 p.m. Tickets will go on sale October 30 during all lunches for \$5. Eighty percent of all proceeds will go to Special Olympics.

English as a new language

by Debbie Caruso

Since the mid-seventies bilingual classes have existed at West Chicago Community High School. Today there are sixteen classes with three full time teachers.

Principal Alan Jones said, "The objective is to provide an institution in a student's native language until they can be put in the mainstream of other classes." Jones feels that this is not a temporary program and hopes bilingual classes will stay at West Chicago.

Classes include Driver's Education, Government, social studies, math, and sciences.

"It's fun, different"

Diane Bathje has been teaching classes for ten years. Bathje has a minor in Spanish, and when she started at WCCHS they needed a bilingual math teacher. Since then she's been teaching bilingual classes as well as mainstream classes. "It's fun, different," said Bathje when asked if she likes teaching bilingual math. She enjoys watching her class learn and help each other when needed.

Bathje tries to teach her students both languages. Most students take one year of bilingual math and depending on ability may go into a class taught in English. She teaches many different levels of bilingual math ranging from junior high into freshman year.

"The teachers are excellent and put a lot of time and effort into the program," said Jones. He feels the bilingual program is a necessity.

This program has always been funded by the school except for this year. West Chicago High School received a grant from the state to pay for the program.

Teacher pride

by Dana Billick

In a national poll of teachers of grades K-12 in May of 1989, the majority of teachers viewed themselves as "neither appreciated nor well paid."

In relation to this survey 34 percent of teachers at WCCHS felt they were underpaid. The rest said they were well paid as compared to others in their profession.

Most teachers view their jobs as more important than the eleven other occupations which were listed in the poll. These were physicians, clergy, judges, public school principals, business executives, bankers, lawyers, local political office holders, funeral directors, realtors, and advertising practitioners. Foreign language teacher Susan Junkroski says, "I think my job is more influential on the young community. It could be even more so with the encouragement of more parents."

Having authority within your job in terms of handling a problem student is another aspect of teaching. Math teacher Frank Burzynski says, "No one has that much authority. Students today don't respect authority any more."

According to the study, the past five years have been a public school reform time in America. Burzynski feels that schools have not changed all that much in five years. He said, "However much the students are learning is based on how much they are motivated. It's a teacher's job to motivate a student." Junkrowski feels "Students need more encouragement at home. Parent involvement has a great influence on how much they learn."

Most teachers are against a longer school year to better cover the required class material. Science teacher Joanne Tunt says, "We don't need more days, but we need to be better organized with the days we have. I don't think the students would learn more from a longer school year."

Teachers at We-go were almost 2-1 when it came to viewing themselves as in a respectable profession. Reasons given to improve their professional results were a better use of class time, and self motivation by the students, not extended class time.

NO LIVE TO VISITORS

AVISO PARA VISITANTES

These signs have been posted on every entrance.

Vandalism at WCCHS

by Danielle Caffarello

According to WCCHS Principal Alan Jones, "The amount of vandalism in We-go High School has stayed the same over the last couple of years."

"The biggest problem We-go has with defacing school property is writing on the lockers with pens and pencils. But that is not really vandalism," explains Jones. "It's just kids being kids. Usually the writing on lockers is done by kids writing on their friend's locker."

"I don't think the lockers are in good condition, and I'm not pleased with the writing on the lockers," replied math teacher Frank Burzynski. He said, "When it comes to vandalism such as carving on lockers, or purposely breaking something, there is a lot of it here."

"The school is trying to keep the building nice and orderly. This decreases vandalism," Burzynski explains. "When someone sees writing already on a locker, they don't feel as guilty to add more," he added.

This is also true for classroom desks.

"When a student sees writing already on a desk it's not a big deal to add a comment or remark," said Burzynski. "Teachers must monitor desks for writing often in order to keep them clean." By keeping them free of writing, explains Burzynski, "they basically stay that way."

"When it comes to punishment for vandalism, we have the student pay to compensate for what is done," said Jones. "Typically our main concern is the repair. Detentions are assigned according to the seriousness of the act," added Jones.

"One way to clean up vandalism is to have a massive clean-up of lockers," says Burzynski. "We could raise money for cleaning and repairing, and do a clean-up program. This could lead to a decent looking school. We could also have the students policing themselves, but the problem is that students are not willing to turn in other students," continued Burzynski.

Burzynski also adds, "If the good students let the bad students get away with vandalism you will always have a lousy looking school. We need to defeat the 'why bother' attitude."

Peer listener's 'special' aid

by Michele Rittorno

Members of the Peer Listening program volunteer two hours a week to special causes. Many peer listeners volunteer their time by working with the deaf/blind and the mentally handicapped.

The following people volunteer to work with the blind/deaf: Colette Dispensa, Kelly Howard, Jeni Kovack, Sandy Marrero, and Kerri O'Neill

Kerri O'Neill says, "I work with the deaf two times a week." She said that she only sits with her student during lunch, but finds it very interesting. O'Neill communicates

with her student by pointing and showing her things. "I can tell when she is in a bad mood," says O'Neill. But O'Neill said that most of the time when she eats with her, she always has a smile on her face.

Jeni Kovack, a peer listener, volunteers with the blind/deaf too. Kovack feels that the blind/deaf are an unnoticed group. Kovack said the people don't get to know them well enough to know that they are fun. "Patti, (their teacher), is teaching us some sign language, and I checked out a book on sign language," Kovack explained. The volunteer students have taken them to the LRC, Commons, outside, and various other

places. "We introduce them to our friends," says Kovack, "we are trying to mix them with other people because they depend on the teacher too much."

The following students work with the handicapped: Jackie Bachman, Sherry Dillner, Elma Garza, Michele Rittorno, and Brandi Winquist. Garza thinks that the students are a "great bunch of interesting people."

Ronald Dow, social worker at WCCHS, says that the volunteer program exists in order to help educate people and to become more sensitive to people who are different. Dow comments, "It is a real positive thing."

Chaos + 30 minutes = third lunch

By Liza Lenertz



Third lunch, what a mess! The bell rings at 12:00 for the end of your fourth hour class, and you think "FOOD!" Wrong. Try "LONG LINES!" By the time you've gone to your locker and down to the cafeteria, all the lines are full, so you wait for 15-20 minutes for something to eat. And of course the nice people in the line who let their buddies cut in front aren't helping much either.

After you get your food, you go off on your great quest for a lunch table that has more than five square inches of space to eat from. If you are lucky enough to find a table, you then have to either sit on the floor to eat or you have to find yourself a chair. HA! Good luck! You usually end up pulling one out from another person, or taking one from some freshman who squeals that it's "saved," which leaves the person you took it from to go on the same quest you had to go on.

By the time you find a table to sit at, and a chair to sit on, it is now 12:25 and you have five minutes in which you are supposed to eat your meal. After you inhale your food, let's say that you want to go to the bathroom.

Well, you can't. We all know that you can't leave the lunchroom after the deadline five minutes before the bell, and since it is already 12:25, you know you can't go now. Since none of our teachers will give us washroom passes during the day, the administration tells us to go during our lunch hour, but there is a slight problem if we are still eating at 12:25.

Did I hear you say the you wanted to take your tray up and get in line for the bell to ring? Wrong again. By the time you finish eating, the line in the doorway has extended far beyond the door for returning lunch trays, making you incapable of returning any trays. (And they wonder why every one doesn't return their trays.)

So you stand in line for the bell to ring and finally get your tray returned, but as soon as you are finished, the second bell goes off and you wonder how badly your fifth hour teacher is going to bawl you out today.

As far as I have heard, first lunch is not bad compared to third lunch. The lines are not as long, and you have less of a problem finding a seat. I've also heard the second lunch lines are minimal and finding a seat in there is just plain simple. So why not move a few of the third lunch classes to second lunch? I realize that second lunch is a burden on the teachers, but if we don't have time to eat, then lunch is just a waste of time.

If we can't move people to different lunches, then at least move some more lunch tables and chairs to the cafeteria. I'm sure you could find room for more tables if you really wanted to. How about encouraging more off-campus lunches? This would take people out of the cafeteria and make more room for us that have to stay. And as for that long line dilemma, why not add another

lunch line? Like I said before, if you really wanted to, you could find room for one.

There are lots of things that could be done to resolve the third lunch problem. You can help by telling those cutters to get to the end of the line, and by telling those freshmen that the chairs come on a first come first served basis.

Appropriate day for dance

The class of '89 is coming back...at a price. On October 13, the yearbook staff held a dance in which all 1989 We-go graduates were invited back to sign yearbooks. Letters were sent to all 298 graduates offering them reduced admission to the dance. At 25 cents a stamp, \$74.50 was spent for postage. The staff also spent hours of time addressing and stuffing envelopes. For all this effort, very few seniors went to the dance.

The idea of a "yearbook signing" dance was original, but unsuccessful. Graduates are a good advertising technique...or at least that's what it looked like they were from seeing the posters. The yearbook staff should not have advertised "The class of '89 is coming back" on every poster and in every announcement unless they were sure that more than a handful of alumni would come. An RSVP from the graduates could have solved this and perhaps saved the staff some embarrassment.

The yearbook staff's time, effort, and \$74.50 stamp money would have been better spent improving this year's coverage. The staff has more of a responsibility to produce a quality yearbook for this year than to make sure that last year's book gets signed.

But, Officer ... I'm a teenager!

by Julie Mastro



I'm sure I'm really guilty of it: Driving like a suicidal fool. Since we all know it's dangerous, not to mention illegal, why do we do it?

I can remember one day during the last week of school my junior year when I did it... and it almost cost me my license. Now when I think back to any reasons I could have had for driving like that, my mind draws a blank. Why was I tearing around corners in my mom's Monte Carlo SS like I had somewhere very, very important to go? At least if I did have a reason to be driving fast, I wouldn't have felt like such an idiot when "Officer Friendly" pulled me over.

Almost hitting the police car when I slammed on the brakes in order to avoid hitting a cat didn't really help me either. Trying to explain to the police why I was not only speeding but also driving recklessly was pointless considering I could have totalled his car. Okay, the accusations were true. I guess laying a patch at the stop sign wasn't exactly necessary, BUT EVERYBODY DOES IT!

I think that I drive that way unconsciously. However, another part of my mind knows that there has to be some explanation for it. Maybe teenagers think that they are immortal, and that for some reason, nobody under 25 can die. Or is it that we just think it's "cool" and we do it to attract attention?

Senior Jon Hood tried to explain the logic

and reasoning behind it, "Kids drive like idiots because we're having a good time. It's just that old people have lost their sense of fun." Ten out of ten WCHS students that I asked agreed that we drive wildly for fun or excitement. However, the parents of teenage drivers all disagreed. One parent responded, "They do it because they want to be popular or they want to impress somebody, usually someone of the opposite sex."

I know there are various reasons you could give, but none of them seem to answer the question. I am positive that none of my answers satisfied my mom when I had to tell her why I got two tickets while driving her car on that summer day. When she said that reckless driving and speeding don't look very good on your record, I guess she had a

pretty good point.

I wouldn't even have gotten a ticket if I was a little more careful. All I have to do is slow down and resist that urge to put my foot to the floor. I don't know why teenagers do it, but I do, too. It's a question I just can't answer. If anybody has any answers let me know, okay? Because next time I see that little needle creeping up past 55, or I tear into my driveway in a cloud of dust, I'd like to have a better reason than, "Hey, I'm a teenager. Why not?"

Fair drug tests

by Bill Hein



Willowbrook and Addison Trail high schools will soon be testing their students for drugs if they have "reasonable cause" to suspect them.

I'm sure this is a hot issue in those two communities, and there's lots of whining about their constitutional rights to privacy and not being subjected to unreasonable searches. Most of them have probably never read the Constitution, let alone understand it.

Concern for privacy should not be the main focus of debate. If a person is innocent, he should have nothing to fear from being tested. By protesting a drug testing policy, he is putting himself on the side of druggles.

Athletes should definitely be tested. They ought to be forced to make a choice between their team and drugs. Being in a sport requires discipline and dedication, two ideals that can not be achieved with the use of drugs. It also must be remembered the athletes represent the school. The administration should be allowed the choose what type of person they want to represent their school.

Letters to the editor

'Questionable' sports

To the Sports Editor:

After reading about the "questionable" season which the cross country team has had (*The Bridge*, October 6, 1989; "Jock Shorts"), we have a few questions. How many cross country meets have you, ?? and ?? Seper attended? How many photographs have been taken of the cross country team? Shouldn't all sports be equally represented in a school newspaper?

The "article" you printed was insulting to the team, its coach and those who support them. It seemed as if you were making a lame attempt at humor, but the point was lost on us. If you cannot take the time to research and report the statistics, please do not embarrass yourselves with such a poor journalistic effort.

Thank you,

Su and Roger Stieglitz
cross country parents/boosters

country team enters regionals having won three out of their five invitationals with junior Rick Montalvo placing first in four of them. Montalvo was also named athlete of the week by the Tribune September 5." I apologize for this mistake, but it was not done intentionally and does not deserve your harsh criticism.

To this date, more than a dozen pictures of the cross country team have been taken, and they have received more coverage than any other sport in this school. In response to your question, I have attended no cross country meets.

Chris Seper
Sports Editor

Congrats, Mr. Exner

Dear Editor,

We are sitting here in lunch admiring the "awesome" posters on the lunchroom/commons wall. We would just like to acknowledge all the work Mr. Exner has been doing to contribute to our school spirit. It's only the fifth week of school and already we have seen him at pep assemblies, Event Night, and furiously working in the cafeteria to get posters done for the Homecoming parade and dance. Well, the posters look great and the lunchroom now has some appeal to it. Thanks a lot for all your hard work and enthusiasm, Mr. Exner. It really makes a difference.

Sincerely,
Michelle Wandt
Terre Jo Doggett
Alyssa Gall
Rob Barrett
Jamie Christopher

done it at Homecoming, but nothing was said. But this time we got kicked out. The reason we got kicked out was because we might of caused a fight. We weren't looking to pick a fight, we were only cheering for our team. One parent from Wheaton North pushed a freshman football player down the bleachers. After we went back to our side, we saw four guys from Wheaton North were over on our side to cheer for Wheaton, with signs. Something was said to Mr. Kimery to have them removed, because if we couldn't be over there, why should they be on our side? At the end of the game, we saw the same guys still on our side. Why should we be kicked out, if they can be on our side? We both only had the same intention to cheer for our team.

Chris Wicklund
Matt Burliegh
Shane Steele
Tricia Blum
Angie Webb

The printer did it

Dear Mr. and Mrs. Stieglitz,

If you would have done your research, you would have learned that I was on the cross country team for a year and know about not getting any coverage. Also, if you read the first issue of *The Bridge* (September 15) you would see that cross country was one of three teams featured. The decision was made to only give cross country a jock short because, as you said, it would be unfair not to cover all the teams (soccer, tennis, golf, volleyball).

Your gripe with the jock short is justified, but wrong. The jock short was mistakenly printed with question marks in place of some numbers. The problem should have been corrected, but the printer made a mistake. It should have read "The cross

Angry football fans

Dear Editors:

When West Chicago played Wheaton North, 40 to 50 people went over to the visitors section to cheer for We-go. We had

THE BRIDGE
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231-0880 ext. 268

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News Editor Dave Smith
Opinion Editor Peg Osterman
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Photo Editor Kelly Howard
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Advisor Tim Courtney

The Bridge is the student newspaper of West Chicago Community High School, The Bridge office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, as necessary, for length and libelous material.

Unsigned editorials appearing in the newspaper are the opinions of The Bridge editorial board. Content and editorial policy are determined by the editors with concurrence of The Bridge editorial board. The advisor acts in the capacity of a professional consultant. The opinions expressed by the newspaper are not necessarily those of the majority of the student body or the high school.

"What are these dames hiding?"

by Dave Vish

It's Thursday. I'm Lamar Tuesday- private eye. Welcome to my office. I sit waiting for my next case to come up. I light a cigarette, kick back, and relax. . .

It's Friday. I'm Tuesday. (Bet you didn't know how boring detective work really is.) I've just finished my dinner, Chinese of course, and I wait for another case.

Suddenly someone knocks, and enters Jimmy Jones, a nice, hard working lad from the mail room. He speaks.

"Detective Tuesday?"

"Yeah kid. What can I do for ya?"

"Well sir, it's about girls!"

"You're lookin' at a pro here. What d'ya need to know?"

"Well, uh. . .sir? What do girls keep in their purses?"

Gee, what a question, I said to myself. What is in a girl's purse? "I don't know kid!"

And so began my next case. I grabbed my overcoat, cigarettes, sunglasses, Stetson Fadora (that's a hat), and three boxes of peanut M & M's. I made my way out of the smoke-filled office and into the hallway, my eyes peeled for any shreds of evidence.

Although I saw a variety of purses in every shape and color, I hesitated to question what was inside- perhaps afraid of what I might find there. Then, finally, I made my move.

"Hey dollface. Ya mind if I look at your purse?"

"No, go ahead. Here."

I was handed the grey Liz Claiborne. I anxiously reached for the zipper. My stomach tightened as I started to open the purse. Suddenly she shouted.

"You have to look inside? That's kinda personal, y'know!"

Personal, eh? "Hey, don't worry toots. I really didn't wanna know what was inside your purse anyway."

"Yeah- sure!"

She grabbed the purse from me and stalked off. But that's O.K. She wasn't my type.

This case was going nowhere fast, and frustration was already setting in. Until I saw it. Just laying there by itself- a black leather purse. Stealthfully, I eased over to it and looked inside.

My mind reeled as I analyzed its contents. A clutter of notes, pencils, pens, a plastic bag with an assortment of make-up stuff, and . . . a dirty spoon?

I noticed that this bag featured a number of hidden pockets. I was about to explore further when suddenly the axe fell.

"Hey! What do you think you're doing?!"

Oops! "Sorry kid. I saw this purse laying here and uh, I thought I should find out who it belonged to. So I could return it."

"Hand it over buster! Didn't anyone ever tell you this stuff is personal?"

This investigation was indeed going nowhere fast. I needed more clues. What was in there that these dames were hiding? Is it just me or do they just keep junk in their purses? There had to be more to it, and I intended to find out.

That's when I noticed a group of ladies milling about. Just standing and talking. It was the perfect chance to answer some of those nagging questions. I made my way over to them, smooth as mylar. Unfortunately, I had to blow my cover.

"Good afternoon ladies. I'm Lamar Tuesday, private eye."

"You're a private eye?" asked one particularly attractive brunette. "I had no idea."

"I try to keep a low profile. But let me get to the point. I need to see your purses."

"Well- O.K." they said.

I was handed five or six purses of different sizes and weights. I sat down and opened the first purse- a small brown handbag. I peered inside. Wallet, brush, pens, pencils, notes, tissues- the same old thing. This purse had



Detective Lamar Tuesday, pondering life's great mysteries over his mung-shu pork. (photo by Jeremy Mains)

nothing interesting.

I reached for the next purse and opened it. To my amazement this purse had exactly the same things as the last one. Then I knew that these dames were just trying to throw me off.

I looked in the next purse, beads of sweat forming on my forehead. There was a large 12-ounce can of hairspray, a brush, and a portable butane curler. I couldn't help but ask myself: "Why didn't this girl just bring along her beautician?" But I knew I was still clutching at straws.

With reluctance, I handed her back her purse and took leave of the ladies. I grabbed a box of M & M's and mentally reviewed the facts. So far all I had were beauty aids and vague threats of something "personal". Oh- and a dirty spoon. But I knew some vital element was missing to this case. I just

couldn't put it all together.

Oh what the heck. I might as well just throw in the towel. Would Jimmy be mad? Probably. But he wasn't paying me anyway. Besides, I was hungry again and my mung-shu pork was getting cold.

Like they say, every good detective must give up on a case once in his life. I guess this was mine. For some reason I just can't figure out these dames. Me and every other guy that's ever lived. From now on I think I'll just stick to easier cases; murders, thefts, Nazi terrorist plots. That sort of thing.

And so I am forced to conclude my case, answers still eluding my grasp like fog. Perhaps mankind was never meant to hold the key to this mystery. And heck. Everyone's gotta lose sometime- even the '89 Cubs.

It's all Greek to Tsambazis

by Brian York

Evang... Evange... Eva... Tsamb... Tsamba... I'm sure I'm not the only one who has trouble saying Evangel... Evangelos Tsamb...Tsambazis. Ee-von-ga-los tshom-bo-zil! There, I said it.

Tsambazis is a senior foreign exchange student from Greece. He has been staying in the home of freshman Ned Miller for the past two months, and will be staying there for the rest of the school year. He comes from Thessaloniki, the second largest city in Greece.

Tsambazis likes America overall and said, "There are more places for teenagers to gather," and "Americans have been nice."

Believe it or not, Tsambazis thinks there is more freedom in school here than in Greece. He said, "In Greece there is no choice (of classes)." According to Tsambazis, there are better and more helpful teachers in America. "Greek teachers are stubborn," he said.

Tsambazis' favorite American dish is

cheeseburgers and fries. Although there is fast food in Greece, Tsambazis said, "The fries here taste different."

Tsambazis "loves American women," and says there are more pretty girls here, but only because we have more people in our school. His school has around 250 students while we have about 1400.

Tsambazis said, "Greece is very influenced by American life." He said his city looks the same as American cities. He said that the difference is cultural and traditional beliefs. So, no. There aren't people walking around the streets in togas, and Socrates is dead.

... people don't walk the streets in togas, and Socrates is dead.

The most fun Tsambazis has had in America was at Youth For Understanding (YFU) camp. There the exchange students went camping and slept in sleeping bags. He got to have fun with people from other countries and learned about America.

Tsambazis' favorite saying is, "Na ZEI Kavelis n va Mnv ZEI." For those of you non-Greek speaking Americans, it means "To be or not to be." Along with this saying, he loves the saying, "It's just Greek to me." Tsambazis even admitted to using it occasionally.

Surprisingly enough, Greece has the same type of music we do. Tsambazis said, "One of my best friends in Greece is a fan of Metallica, Helloween, Megadeth, etc." In fact, Tsambazis himself likes Metallica, along with pop and Greek folk music.

The Greek radio stations had been controlled by the government. "There was no news or commercials," Tsambazis said. There were amateurs doing the broadcast.

For the last two years there have been commercials, news, and the broadcasters get paid.

Tsambazis explained, "Amateurs do better work. When you are paid to work on a radio show, you are restricted and must think what you say. When you're an amateur, you say what comes from your heart." He went on to say, "The disc jockey would say (if he was in a bad mood), 'I don't feel like

doing the program. I'll just play music."

Tsambazis said they could say whatever they wished; swear, make fun of people, etc. Tsambazis explained that there are only two radio stations like this left in Greece.

Tsambazis is presently practicing for swimming. "I'm not as good as before." Tsambazis has been swimming for 11 years, but said he's thinking of quitting. "There are newer things to do," he explained.

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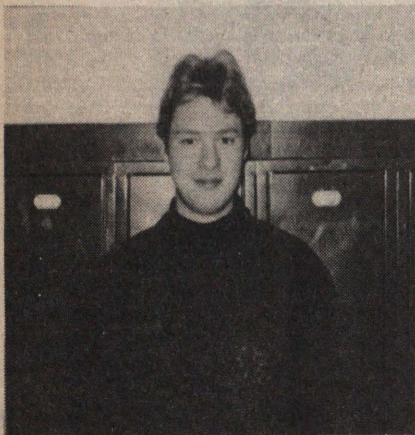
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Greek exchange student Evangelos Tsambazis takes a standard G.Q. pose. (photo by Mains)

SECRETS OF THE

The enchantment of witches

by Anissa Garcia

Witchcraft and the practice of black magic has always been a mystery since the beginning of time. How does a witch receive her powers?

Black magic is a practice that allows a person to inflict harm on another. Witches were considered magicians, but when witchcraft became more popular in the middle ages they were looked upon as evil doers. Witches were blamed for many disasters such as plagues and ruined crops.

The witches' celebration of the Devil is known as the Witches' Sabbath. It is said that the sabbaths are held six times a year, usually beginning at midnight and ending at dawn. The sabbaths are held to worship the Devil, to feast, and to initiate new members. One of the most important sabbaths is held on October 31, this is the night the Devil and the witches are supposed to be the strongest. At the sabbaths witches would greet the Devil and present him gifts. The Devil would be the leader of the festival and give the witches a feast made of human sacrifices, such as babies and other horrid dishes. Then a night of celebration followed with dancing and the initiation of new members. To become a witch you must offer, on your own free will, to devote your body and soul to serve and worship the Devil. From then on you call Satan your God or Lord. The Devil, in return grants you the power of black magic and other witchcraft.

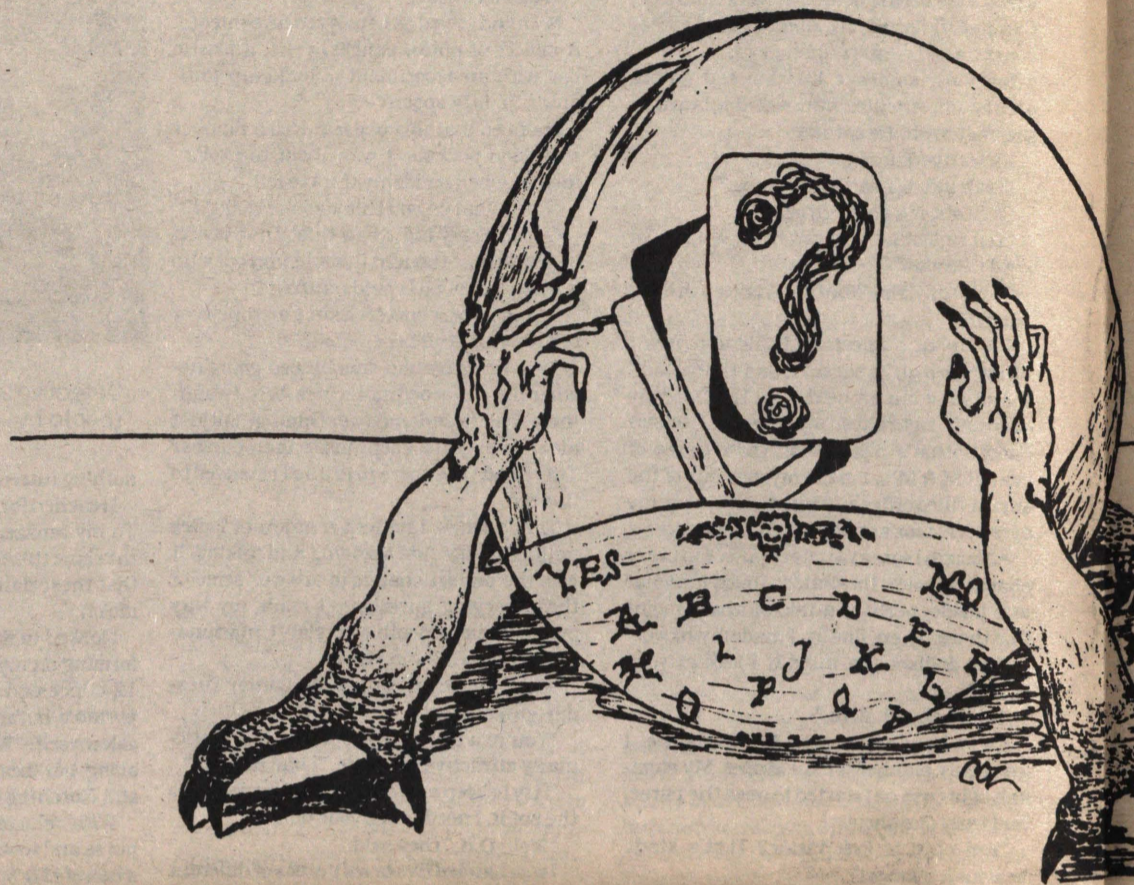
Witches can use their power in any manner that pleases them. People believe that witches just use their magic to hurt people or use it for their own wishes. Witches in the middle ages would sell their spells to people who were deathly sick or to people who wanted revenge and a witch's spell could accomplish it. It is said that a glance from a witch called the "evil eye" could cause a person to become ill enough to die. An English witch, Florence Newton, was able to kill someone with just a kiss on the hand.

Other methods of black magic include evil spells, magic words in chants, and magical medicines made from herbs, animal, and human parts of the body. Medicines range from ones that can make one fly to ones that can turn one into a different being. Witches are believed to dig into graves for human parts or steal babies for ingredients needed for a spell. Witches can even call on demons and spirits to help conjure up a spell.

Along with black magic is white magic. White magic is performed just as black but the difference is the outcome of the spell. Spells of white magic do good, such as healing a sick person or causing someone have good luck. The spells are not made to hurt others, instead they aim to cure.

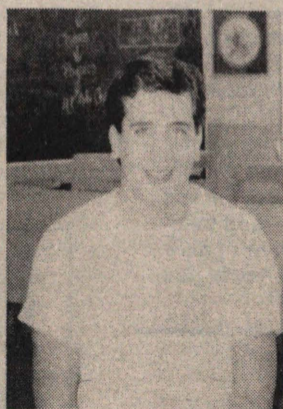
It is believed that nowadays, most modern witches are white magicians. These people are said to be psychic and receive their powers through their sixth sense. Such white magicians tell fortunes and see into the future. Some even make a living by selling their powers.

Most witches tend to hide their powers, but there are still witches that serve the devil and use black magic, along with others who have the talent of psychic powers and use it for white magic.



Photopinion

If you could meet a ghost who would it be? Why?



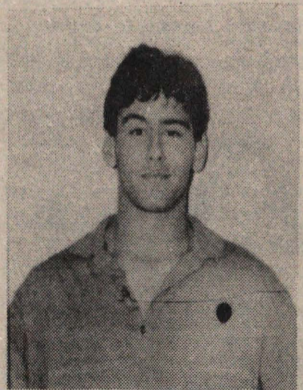
George Rapinchuk (Senior) - "Casper. To find out if he's as friendly as everybody says he is."



Amy Mastro and Desiree Prehn (Freshmen) - "James Dean. He's a good actor and he's hot too!"



Janice Mies (Sophomore) - "Janis Joplin because everybody calls me Janis Joplin since we have the same first name."



Tony Gabriel (Senior) - "Elvis. I'd like to see if he's really dead or not."

THE MYSTERIOUS

Occults

by Julie Mastro

Occult is a term that refers to knowledge of a supernatural subject. These "subjects" are ones that are not bounded by the laws of modern science. The belief in occult sciences is based on faith. It is from this faith that occultism is not only known as a science, but also a religion.

The occult is made up of a variety of sciences which include; astrology, alchemy, necromancy, and magic. In ancient times there was a wide belief in occult sciences and this was perhaps its most popular time. It was easy for uncivilized people to accept the occult, because they thought that nature's secrets should be guessed and not proven. Leaders claimed to have great knowledge of the occult, and these people were treated with great respect. They were sometimes known as wizards, sorcerers, and witch doctors.

However, along with the evolution of physical science occultism lost many of its believers. People were seeing that answers to their questions about nature could be found and proven,

not only guessed. Several branches of the occult sciences are still found today, although it is more popular in underdeveloped societies. Vampires, superstitions, and spirit healing are also a part of the occult that is more frequently found in our society.

The occult seems to be misunderstood in this day and age. It is not a group of witches, but a science that a group of people believe in. The ignorance on the subject of occults has led to tragedy in the past. The voodoo tales told by one girl in 1692 in Salem, Massachusetts led to the prosecution and death of 22 people. The deaths were the result of the voodoo tales scaring two girls who lived in the colony. They claimed to see ghosts at night and hear strange noises. A physician then examined them and declared them to be bewitched. This began the trials. Further investigation by the officials of Salem would have led them to discover that it was only stories not spells that spooked the girls.

Even though the occult is not as common as it was centuries ago it is still present in our society. After all, reading your horoscope and avoiding a black cat that's heading your way are all beliefs that originated from the occult.

The future lies in Tarot cards

by Michele Rittorno

Tarot cards comes from a french word that has the meaning of "cards that tell good and bad"

Reading Tarot cards "needs imagination plus interpretation and synthesis," according to Madeline Montalban, author of *The Prediction Book of the Tarot*.

A full deck of Tarot cards contain 78 in total. The 78 is divided into two parts. According to Stephanie Ann Reiff, author of *Visions of the Future: Magic Numbers and Cards*, 22 cards are classified as the "Major Arcana." These cards tell the deepest and most secret wishes. Arcana cards usually contain a person or thing. They are known to be very powerful and serious.

In order to counteract those dramatic cards are the "Minor Arcana." The Minor Arcana" contains 56 cards.

The cards are divided into suits. There are four suits that resembles a standard deck of cards. Wands (clubs) shows high energy in growth and activity. Cups (hearts) relates with love, laughter and health. Sword (spades) shows bad luck, fights and terrible things to come. And Pentacles (diamonds) relates with money and work.

When having the cards read, the teller shuffles and deals all the cards face up. The meaning

of the cards vary if they are dealt "upside down" and "rightside up."

Montalban said that the power of the Tarot lies not in the cards but in the knowledge the reader possesses. The cards only refer to possibilities and not certainties.

Tarot cards don't have a specific recorded date when they were invented/discovered. But they can be placed back as far as some 800 years ago, according to Reiff. Reiff says, "No one knows for sure in what part of the world Tarot started or who invented it."

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New art teacher making waves

by Lori Shuermann

Many students and faculty have commented on the lively posters and banners recently added to the walls in commons. These are evidence of the latest addition to WCCHS- Richard Exner.

These posters are just the beginning. Exner, who replaced Willard Beebe after 26 years of teaching, has many plans for the Art Department. "We're revamping the whole program," said Exner. The main focus will be on fine arts, including drawing, oil painting, three dimensional art, crafted jewelry, large scale sculptures, and welding, as well as hand built and on-wheel pottery.

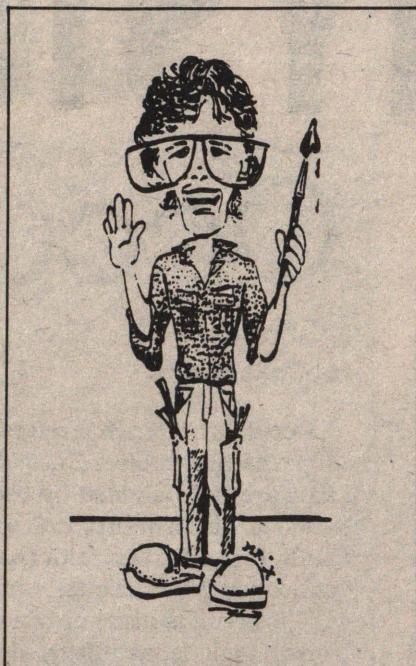
He is trying to help organize an art program for kindergarden through high school to be coordinated with other schools. "In order to be successful, we need our budget raised to accommodate material costs," said Exner. "Ideas need materials." He believes the art enrollment must rise as well. "Even with all the other academic requirements there is still time to take an art course."

Exner has jumped right into the activities at school. He is designing and building the sets for the upcoming fall play *Up the Down Staircase*. "I never got to work on and design a full set before. I always did minor things. This is a challenge I'm looking forward to."

"He seems like a really cool teacher," said Junior Bonnie Staniels, who works in the office. "He runs through the office with lots of energy and always has lots of ideas about different ways to create school spirit. I also loved the poster he designed in Commons."

When asked; if Webster came to you asked you to define art, what would you say?, he replied with a grin, "Ooo, that's a toughy." After a minute he answered with what was perhaps a quote. "Life reflects art and art reflects life." Exner believes art expresses the emotions of people and their sense of exploration as well as communication.

As a motivated person, Exner likes "to see things through a different perspective." This motivation helps make his classes active and interesting. "I don't like to lecture too much. Students learn more if they have



the chance to act and talk."

Through art, Exner hopes to teach his students to have respect for life and nature, preserve the environment, appreciate the differences in people, and keep an open mind. "Art helps explore the out of the ordinary," he says. "I like to ask myself, 'What can I see that no one else can?'"

What do you do when you get tired? Most of us probably sleep. Not Exner- he wears red! "It gives me energy," he explained. Of course being an art teacher, he loves any kind of art work. He also helps coach the tennis team, in addition to playing himself.

He enjoys Charlie Chaplin movies- a real buff. Anyone care to challenge him to an ice-cream eating contest? "I'll take anyone on," he said confidently. "I love to eat- especially ice cream. I can get away with eating a lot too because I'm so skinny!" Guess that's where being a vegetarian comes in.

From the Peace Corps in Monsterrate, West Indies, to We-go and all the places in-between- from crafts to fine arts- Exner is definitely making waves.

Where the heck are the car keys?

A field-guide to common household gnomes

by Jeremy Mains

Hopefully this article will not jolt you too painfully out of your ignorance. But the plain fact is, despite overwhelming scientific and psychiatric evidence to the contrary, gnomes do exist.

Not only do these pint-sized hoodlums exist, they flourish within our very homes, beneath our very noses, and without our even knowing it. Yet, according to a recent survey of high schoolers, a severe decrease in gnome awareness is plaguing this country. A scandalous 98% of students don't even believe in the little buggers.

Frankly, we at the Features department were appalled. It's high time a little mythological backbone returned to this "let's flush Mother Goose down the toilet" generation. Thus, in an attempt to staunch the tide of disbelief rampaging throughout our high schools, we present this little guide.

In it the three most common gnome species are presented in detail, as well as a few notes of conclusion. We can only hope it will shed some light amid the gloom. Thus, without further unnecessary ado...

The car key gnomes

By far the most widely known of all gnomes, the car key variety is perhaps also the most bold. Because of their general impishness, more is known about them than their more subtle kin.

Physically unimpressive, subsisting mostly on sugar cereals and "Doritos", car key gnomes stand at a mere 12 centimeters. However, they make up for their lack in brawn with a devious wit.

The greatest joy of car key gnomes is to plan for crucial moments in the car-owner's life, a first date for instance- or before an important job interview, whereupon they can swipe the car keys and hide them in dark corners of the house. The gnomes then kick back and watch the owner frantically race around looking like a nincompoop for a half hour before they replace the car keys in their original spot.

They are all the more delighted when the thoroughly bewildered owner finally finds the keys. "But I must've looked there 37 times!" he shouts, and of course he had. Unfortunately the gnomes' hearts are too coated with monoplutonic fructose, a major ingredient in Frosted Sugar Pops, to feel any remorse for their actions.

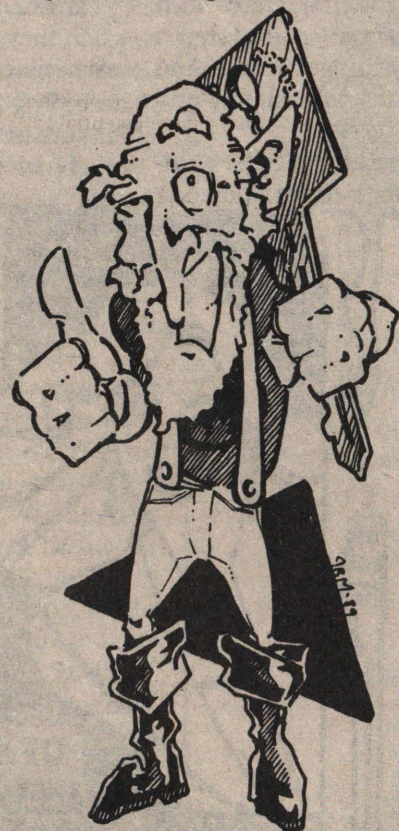
Naturally, hiding keys is not their only trick. Pre-setting the volume of the car radio to a deafening level for sleepy humans to awake to, removing the house key from the ring, and leaving the car lights on while the owners are Christmas shopping, all owe homage to the car key gnome.

Fortunately, this variety is easily dealt with. Simply remove all tortilla chips from your shelves and eat Shredded Wheat. If problems persist, buy a shotgun.

The dead battery gnomes

Although not as impudent as the car key gnomes, dead battery gnomes have no qualms about being a collective pain in the rump. Their temperament, however, is reserved to a smaller repertoire of tricks, unlike their more versatile cousins.

With a huskier build to compensate for hauling large C size batteries, this variety of gnome may weigh up to seven kilograms and reach a height of 16 centimeters. Despite their size, dead battery gnomes possess a keen mind and often display an annoying competence in dealing with obstacles.



In the eyes of a dead battery gnome, the sole purpose for living is to sneak out of his drawer in the wee hours of the morning and replace any batteries having even a smidgen of life with a dead battery of identical brand and voltage. Then he can go off and use the good batteries to listen to old Donny Osmond tapes, or Sheila E., or whomever.

Unfortunately, the deed is usually not discovered until someone in the house needs batteries, sometimes months later, and of course by then nobody can remember when they last bought new batteries. "Why

doesn't anyone throw out all these dead batteries?!" is the usual response. In this way the gnomes are able to continue their devilry unsuspected for years.

Dealing with this variety is perhaps the most difficult, because their habits are generally nocturnal. Unless the house is rid completely of any electronic gizmo requiring batteries, few options remain. Either change residence or purchase a Ronco All-purpose Gnome Basher. Then again, the Gnome Basher requires batteries too...

The memo gnomes

Although small in size, memo gnomes are unquestionably the most cruel inch for inch of any gnome species. In all gnome-dom, no other variety deserves the title "king among pests" like the memo gnome.

To the little Memo gnomes, teamwork and elaborate scheming are the best ways to achieve annoyance. And to this end they will construct vast subterranean networks in the hopes of even one moment of true human frustration. Their planning is impeccable.

In order to insure that telephone messages will not be able to be taken down, these gnomes will prepare weeks in advance by spending evenings breaking pencil points, scribbling in notebooks until every pen is bone dry, and stashing away any bit of paper or stationary in remote areas of the home.

Then when humans try to write down a message, they find themselves in a most precarious lurch.

What is worse, memo gnomes will often plan this only on days that are going poorly for the human anyway. Because of this, many humans mistakenly credit the disappearing pen/pencil and paper phenomena to an already bad streak of luck.

This species is also responsible for leaving garbled messages on answering machines, erasing the names next to telephone numbers so that no-one can remember whose number it is, and numerous other tricks.

Although otherwise displaying a nearly blemishless record of wickedness, memo gnomes fortunately have a fatal weakness for pop-tarts. Thus, disposing of this variety is rather easy. Simply buy a package of pop tarts, grab a baseball bat and wait...

A few notes of conclusion

Naturally this article could not possibly cover every type of gnome existing. Space didn't even permit us to get around to many of the more common varieties such as the shoelace gnomes, the toilet seat gnomes, or the homework gnomes.

Yet we hope that even without a totally comprehensive study of these creatures our point was clear. Gnomes are a fact of life we can no longer afford to ignore.

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Underclassmen attack pool

by Chris Seper

The sophomores have come of age! Well, not all of them. Just the ones on the varsity Lady Wildcat swim team, according to Head Coach Dan Johnson.

"The biggest reason for our early success in our meets has been the progression of the sophomores," Johnson said. The early success that Johnson spoke about was the fact that the swimmers were undefeated until October 14. Almost three months of competition. "If there's a boost it's that our freshmen and sophomores are doing so well," Johnson continued. "Any meet we go into we have a chance to win." Johnson mentioned swimmers like Jessica Bridge, Nora Bozidarevic, Alicea Garceau, and Regina Viscogliosi as main examples of improvement. "They (sophomores) come in and are scoring the points we need to be successful," Johnson said. Since the beginning of the year, the sophomores have dropped up to 12 seconds off their times between one meet.

The loss that halted their unbeaten streak came when the team faced Naperville Central and Lake Park. Here, youth proved to be a detriment. While entering the final event tied for first the free relay team consisting of freshmen and sophomores were unable to beat either Central or Lake Park and finished third. "Last year Naperville Central was sixth in the state and Lake Park was 12th," Johnson said. "Our free relay team swam

great. They're just freshmen and sophomores on the relay team and they're swimming against seniors."

A bright spot in the meet was state qualifier Erin Myers. Myers, another sophomore, defeated the girl that was third in state in the backstroke and a state finalist in the 50 yard free style. Also, the medley relay team of freshmen Corrie Gilgallon, sopho-

more Myers, junior Carol Petusky, and sophomore Jennifer Vavrek defeated the relay team that was third fastest in the state and that was named all-American last year.

The team hasn't been without its problems this year. But, according to Johnson, it's a "nice" problem. "We're not set (in our lineup)," Johnson said. "Our girls are so

versatile in what they can swim. We stress everybody learning all four strokes for some flexibility in our lineup." Even though a nice problem, Johnson said that there has to be some finalizing done soon. In the meets so far, it has been rare to have the same line up each meet.

Another problem has been the injury plagued diving squad. Junior Teresa Johnson was out with a foot injury of two weeks, Julie Loek was injured and out for over three weeks, and Michelle Seirs hurt her hand and was out for a long period of time. All these injuries occurred around the same time. "This really hurts the team (all-around)," Loek said about the injuries to the divers. "Because we can score a lot of points and it can be the difference in a close meet."

With sectionals around the corner, Johnson has some ideas for the key to being successful. "We need to stay real healthy," he said. "A sickness in the last month would be harder to come back from than an earlier season sickness. We need to be careful to watch our health real well." Johnson also said that intensity will be a factor. "There comes a transition about this time in the season when what we do in practice is quite a bit more intense and harder than everything else we've done all year. We need to make sure we make that transition."

Their next home meet is against Rosary October 31 at 6 p.m.



An unknown swimmer surfaces during a meet against Crystal Lake and Morris. The ladycats beat both teams. (Photo by Gina Lipscomb)

Brains and brawn right combination for athletes

Karen Getlinger

Why did you go into volleyball?

When you get out on a court there is a certain amount of mental concentration and mental toughness that you need to have. When you make an error you've got to be strong enough to fix it, shake off the error, and keep playing. It's really tough to do when you've got people screaming at you and your coach is going, "Ah, come on, come on, don't make an error." To stay out there and to keep doing your best and trying and trying and become successful at it is a thrill that goes beyond any other thing. I don't need to play volleyball, but I enjoy doing it because it's something other than doing homework. This (volleyball) takes my mind off everything. Just taking my mind off everything and playing volleyball is relaxing to me.

How did it feel to win regionals?

It was great last year. Last year it was like I was the junior and I didn't really know what was going on in varsity. I just went out and did my job and there really wasn't anything else I could do. People were pleased with what I was doing and that made me all the happier. I remember at regionals somebody would spike it and we'd get the ball off about a foot above the ground. Somebody else would be right there ready. Then there would be somebody who would just get their wrist under it, that was me. Then someone would whip their arm under it and get it over the net. It was the best thing in the regional game because the other team was like, "Holy cow they got it!" after it dropped on them.

How do you feel about Coach Gail George?

She really gets on us when we need it. She was going to retire last year as almost everyone knew. I am so lucky to have her back my senior year. She's accustomed to me, she knows the goals that I want to accomplish on the court, and she's willing to go to any extent for anyone who wants to be the best. I for certain want to reach that goal.

How do you feel about the rumor that different races perform better in different sports?

I think it's a matter of how much a person is committed to what they're doing. Sure people have different muscular development and different ideas of playing. But if you are committed to the game anyone can

do well. It doesn't matter if they're white, black, or green, it really doesn't.

You carry a 4.0 grade average. How are you successful in both volleyball and academics?

Volleyball takes a lot of commitment. I've had to limit everything I do. What I concentrate on is volleyball, my homework, and my normal personal life. I know that some people get sick of me for saying, "I can't I can't, I've got homework to do, I've got to fill out applications (college)". If I don't do my homework I can't play volleyball right because it's always in the back of my mind. When I get home I eat something and I get into the books.

Rick Montalvo

Why did you get involved in cross country?

It's just that feeling I get. It's that feel I get when I ran and it continued on with competing. When I started competing that's when the success came.

What is your attitude towards sports in general?

All sports take some level of pain to achieve and to be good. The only way to be successful is to work hard.

How did you feel when you went down state?

It changed my whole outlook on the sport of cross country. Now I'm mentally stronger and physically stronger. The feeling of being there was so overwhelming it changed my feeling and thinking and it's helped me a lot. I thought it was a very memorable experience.

What do you think of the cross country team this year?

I think we're all smarter. Varsity a lot smarter than last year. We're mentally stronger too. We have more potential this year than we did last year.

How has Coach Bob Thomson helped you?

If it wasn't for him there wouldn't be a good varsity and frosh/soph team. I can truly say I wouldn't be as good as I am now. He's done a lot for the team. If we'd have more coaches like him in all sports we'd all be winning teams.

What is your attitude toward school and

getting an education?

This year I've changed my attitude a lot. It's the most important thing between school and extra-curricular activities. I'm always trying to do my best in academics and it's getting easier and easier every year. I hope to get a B average or more. That's my goal.

They (everybody) should feel that it's (education) very important. It's the only way they're going to be successful in their future life. They won't be happy. They'll always be saying "I wish I had my diploma". A good education makes it easier.

What are the problems in sports right now?

Drugs. Drugs are the main problem including alcohol and smoking. Also athletes have a hard time motivating themselves as well.

In track and field there has been a lot of implications of steroid use, how do you feel about that?

That just shows they can't work hard enough for themselves. They used something everybody else doesn't use and that's not right. They should be kicked out of sports.

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Horyn, Montalvo regional champs

by John Prusko

The West Chicago Wildcat cross country team have, for the first time ever, regional champions in both the boys and girls races.

The two were juniors Nicole Horyn and Rick Montalvo. For Montalvo, this was his second year as champion. Although he didn't break any records, he remains the current holder of the course record that he set last year. Montalvo said, "I think they lengthened the course by about 10 or 15 seconds. Montalvo also said that his attitude was to qualify for sectionals and try to win regionals as a team without number two runner Mike Callarman. For Horyn, this was her first year ever on the cross country team and the first regional victory. Now they will both head off to sectional competition and attempt to go to state.

Horyn and Montalvo will not be the only ones to go to state. The boys team, being favored to place first finished third after the injury to the sophomore Callarman. Callarman injured his ankle during a practice and was scratched from the meet. He is scheduled to race in sectionals. The girls team placed second in regionals, after a two year absence of a girls team in WCCHS and will now attempt to travel to state.

In the DVC meet cross country placed second with a score of 65. Placing first was Naperville Central with a score of 55. The

top runners overall were Dan Nolan of Naperville Central with a time of 13:44, Nick Theil of Naperville North with 13:47, Jerry Parkinson from Glenbard South with 13:48, Rick Montalvo from West Chicago with a 13:51, and the fifth place was given to Nando Elliot from Wheaton Central with 14:17. West Chicago's top five runners were Rick Montalvo fourth, Mike Callarman seventh, John Jackubowski 13th, James Stuart 17th, James Zimmer 24th. Both Callarman and Montalvo made all-conference and Jackubowski was named all-conference honorable mention. The la-



Montalvo and company start off in the DVC race. The team placed second and Montalvo fourth. (Photo by Kelly Howard)

dies' team finished eighth in conference and Nicole placed eighth and was named all-conference.

According to Thompson, "The team thought they were as good a team as anybody there. I don't think anybody predicted us to finish in the top two."

"The team was very happy that they finished second. There was the possibility that they would finish first or as worse as fourth."

Montalvo said that he went into this conference meet to win. He said that was the only reason he came so close. He also said he was sure he wasn't alone and that the three who

finished ahead of him felt the same way. Thompson said, "This is the best the team has ever finished since cross country was started here."

Although no records were broken, Montalvo said, "Anybody who would have won the race would have gotten the record. The top runners in the state were there. I am fifth in the state and the distance between between me and the first place runner was only seven seconds. The first place runner just happened to be first in the state."

Thomson said that some of the people that have contributed to the success are Mark Benja, Callarman, Mike Gervais, Jackubowski, Montalvo, Benji Stieglitz, Dave Zeisler, and Zimmer. "I'm happy with my performance," said Montalvo who is running three miles in just over fifteen minutes. "I try to get better every season. I get happier every season. I'm confident I can bring my times down and I never expected to be in the top 10 (in state ranking). If I can get there now, why wait until next year (to win state)."

With a final record of 110-10 for regular season, having an official conference record of 6-1, winning four out of their six invitations, along with Montalvo placing first in five of them, Thomson feels that cross country has done well. Sectional competition is tomorrow.

Jemsek stops at sectionals

by Chris Seper

Junior Kate Jemsek, the only girl on the golf team, became the only member to go down to sectionals. She missed state by only three strokes.

Jemsek, who is accustomed to playing on the boys' team, qualified for sectionals after shooting 108 at the Springbrook Golf Course in Naperville. The top three girls teams along with the top eight girls not included on those three teams would go. Jemsek placed seventh and was on to sectionals. "I was really happy because that was my goal," Jemsek said. Last year Jemsek missed qualifying for sectionals by one stroke.

When at sectionals, Jemsek shot a 49 on the front nine and 51 on the back for a total of 101. In the process, she missed three birdie puts that would have lowered her score to a 98. The cut-off number for going to state was 98. "I didn't expect to go to state but

I was sort of hoping," Jemsek said.

Jemsek's average over the year was a 114 for 18 holes. Even though she knocked off 13 strokes in sectionals, she was not impressed. "I think I did O.K.," Jemsek said. "But I could have done better. I missed three birdie puts that weren't very long and I did a lot of silly things." Head Coach Tim Courtney spoke differently about her performance. "She was very good. It was probably the best performance of the year. She played on a tough course. Old Wayne (sectional location) is a long course for girls to play. I thought she played the best she played all year." Courtney also said that Jemsek has improved four strokes over last year.

In the boys' regional, junior John Turkot missed going to sectionals by one stroke when he shot an 85. The final record for the team this year was 5-9 (2-5), seventh place in the DVC.

Give those cheerleaders credit

by Chris Nippert



Is cheerleading a sport? My answer is probably not any better than the one you would give. I believe there is no correct answer to this question. I think instead of addressing this question we should ask another that is more im-

portant.

Should cheerleaders get exempt from physical education? The answer to that question is quite simple...yes! The whole purpose of the State of Illinois giving athletes a right to get out of P.E. was to provide students with more time to take classes or a study hall to concentrate on their academics. This seemed like a good proposal, but the legislators forgot one group, the cheerleaders. I don't know why, but it's stupid. After all, the cheerleaders are more flexible than almost any athlete. Try those flips they do. Being in football, I can choose to be

physically exempt, but I can't do the splits if my life depended on it. Does this make the cheerleaders more active than me? I don't know, maybe, yet I do know that the cheerleaders put a lot of time in practice, going to games, and performing. They shouldn't be penalized for their actions, but instead rewarded. All I can say to the cheerleaders is that you have every right to be angry about this piece of legislation that excludes from P.E. exemption. It obviously could use some refinement.

We may never find out whether or not cheerleading should be considered a sport, and either way there will be others that will argue the opposite. On the other hand it is not hard to see that cheerleaders (and poms) are physically active and should be exempt from P.E. I'll never understand the method to this madness of whoever decided to exclude cheerleaders from P.E. exemptions; it's ridiculous. But thanks for giving us your support at the games despite this decision. We, the athletic teams, really appreciate it, even though sometimes it may not seem like it.

Home sports schedule and playoffs

Cross Country

Oct. 28	Sectionals	TBA
Nov. 4	State Finals	TBA

Football

Oct. 27	Glenbard East (Sr. Parents night)	7:30pm
Nov. 1, 4, 11, 18	Playoffs	TBA
Nov. 24	State Finals	TBA

Boys' Soccer

Oct. 28	Sectionals	TBA
Oct. 31	Super Sectionals	TBA
Nov. 3, 4	State Finals	TBA

Ladies' Swimming

Oct. 31	Rosary (Sr. Parents night)	6pm
Nov. 11	Sectionals	TBA
Nov. 17	State Finals	TBA

Ladies' Tennis

Oct. 19, 20, 21	State Finals	TBA
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Volleyball

Oct. 24-28	Regionals	TBA
Oct. 31-Nov. 2	Sectionals	TBA
Nov. 4	Super Sectionals	TBA
Nov. 10	State Finals	TBA

Jock Shorts

by John Seper

Vandalism may hurt athletes

Athletic Director Ron Hansen recently sent a letter to all coaches saying that if vandalism and tampering of the pop machines doesn't stop, they will lock them up. Hansen said in the letter that this would hurt sports because the machines bring in several thousand dollars over the course of the year. Coaches are being asked to discourage any students from tampering with the machines.

Cubs coming to shoot some hoops

On November 17 at WCCHS Bishop Gym the Cubs will take on the Chamber of Commerce and some WCCHS teachers in a basketball game. Cubs scheduled to appear are Mike Bilecki, Mark Grace, Lloyd McClendon, Dwight Smith, Jerome Walton, Rick Wrona, and Marvyn Wynne. After the game there will be a question and answer clinic and autograph signing. Tickets are \$6 a piece and can be bought at the Chamber of Commerce office 306 Main St., Reflections in Hair Styling 116 Main St., Office Mate 147 Roosevelt Rd., Video Images 139 Roosevelt Rd., and Dr. Russell Oslay 145 Roosevelt Rd.

WILDCAT SPORTS TRIVIA

What two people from West Chicago have made it down state in golf?

EXTRA TRIVIA POINTS!!!

What were the years they made it?

(Last issue's answer: Scott Dierking)